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Institution ID: Previously Submitted?

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2020 Annual Report

Mstructions for completing the Annual We ask that your Annual Report by

Annual Report Section

Section 1 (p.2) Section 2 (p.4) Section 3 (p.4)		Genera Key C Enro
Section 4 (p.5) Section 2 (p.6)	Π	Mai'
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Section 7 $(p_a \beta)$ Section $8p(\beta.9)$		

Year **2017**

Click here

Year **2016**

Click here

Year **2015**

Click here

General Instructions

- The Report's twelve sections do not need to be completed in numeric order.
- You can advance from field to field bye fr

NECHE, New England Commission of Higher Education 3 Burlington Woods Drive, Suite 100 Burlington, MA 01803-4514

A list of frequently-asked questions about the Annual Report can be found <u>here</u>.

• If you have questions about any information requested in the Annual Report, please contact Laura Gambino, Vice President, at 781-425-7751 or Igambino@ neche.org. (If the latter, please include "Annual Report Question" in the subject line.)

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Section 1: General Information (Page 2 / 15)

Institution Name:

Salem State University

Street Address:

352 Lafayette Street

City: Salem

State:

Massachusetts

Zip + 4:

01970-5353

Main Phone Number:

978-542-6000

Main Fax Number:

978-542-6970

Country

United States

Website Address:

www.salemstate.edu

Control:

Public

Religious Affiliation:

No

Profit Status:

Not-For-Profit

Information for Dues Invoice

Billing Contact Name:

Billing Contact Title:

Billing Contact Address:

	2020 Annual Report Form
Salem	
State: Massachusetts	
Zip + 4: 01970	
Country: United States	
E-Mailq uu	

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https://www.tfaforms.com/forms/review/4801791/46c2c46a7d5cccf466c9e506c9637ace/159712609

Graduates:
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" 12- " ()

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- 8. establishing a joint, dual, or concurrent degree with a non-regionally accredited institution, or in a field of study, degree level, or mode of delivery not previously included in the institution's accreditation;
- engaging another organization (as by contract) to provide direct instructional services (see <u>Policy on Contractual Arrangements Involving Courses and Programs</u>);
- 10. establishing electronically offered degree programs (see Policy on Review of Electronically Offered Degree Programs);
- 11. dropping or reducing programs to an extent that the institution's mission is not being accomplished;
- 12. initiating any degree program whose requirements for graduation are based on the mastery of competencies rather than the accrual of credit hours;
- 13. adding courses or programs that represent a significant departure from the existing offerings of educational programs or method of delivery from those that were offered when the institution was most recently evaluated, such as disu

Section 6: Campus Locations (Page 7 / 15)

This section asks for information about all campuses and instructional locations where 50% or more of a degree or credit-bearing certificate is offered.

We currently have the following address as your institut o

Notes:

Program at this Location

Program ID: Existing Program

Νo

Program Name:

Teacher Leadership, Certificate

Proposed Status:

Active

Degree Level:

Certificate

Annual Enrollment:

2

What do we mean by "annual enrollment?"

Degree Completion?:

- Yes

Notes:

Off-Campus Locations and Programs

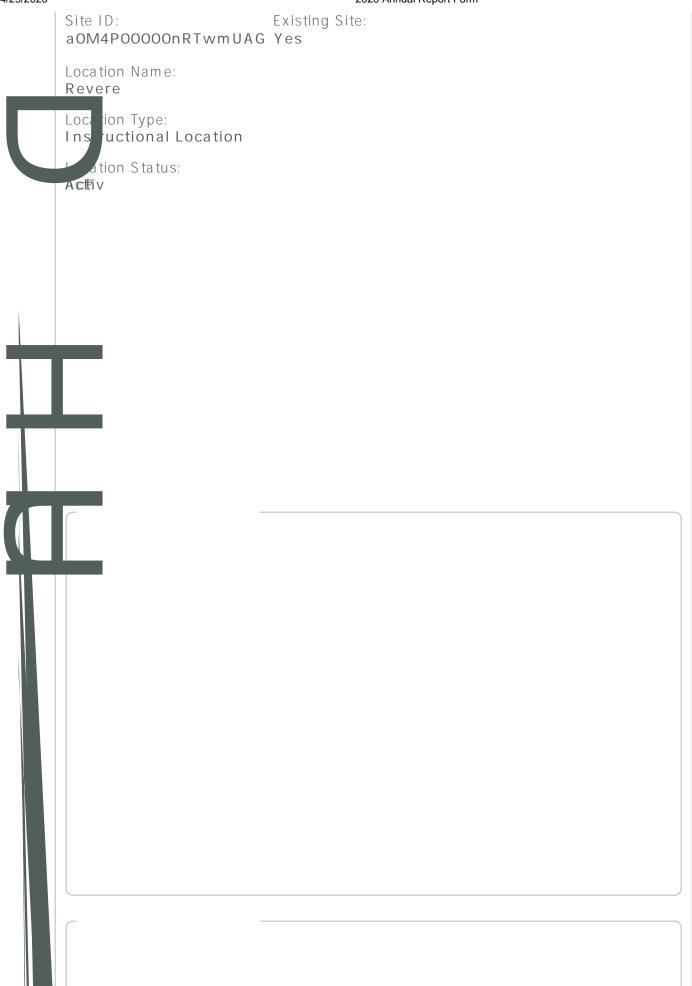
List each off-campus location the institution operates, provide <u>annual enrollment</u> figures for each, and for branch campuses and other instructional locations, list all programs offered there, each with its own individual enrollment figures (if available). Off-campus locations that are planned to be operational in 2020-2021 should be included.

If your institution completed this section last year, you will find the enrollment for each field pre-populated with a default entry of "O." Please enter the correct enrollment data for 2019-2020. If a location has closed, please change its status to "Closed" and include the "Date Location Closed."

Site ID: Existing SiETMm

Date Location Opened: 09/01/20/5
Date Location Opened: 09/01/2015 Date Location Closed: 09/081/2012 [Why do we need this information?]
St

4/29/2020



Off-Campus Locations and	d Programs
ist each off-campus locat idffrescorreachl airiddioprat programs offered there, ea	tion the institution operates, provide <u>annual enrollment</u> ranch campuses and other instructional locations, list all ach with its own inbot

Program ID: Existing Program No	
Program Name: Teacher Leadership, Certificate	
Propos	

4/29/2020	2020 Annual Report Form

Section 8: Correspondence Educa

2020 Allinda Report Form					
Pell Grant recipients	3	33			333
Non-Pell Grant recipients	6	11		1	610
		011-12 0hort		xclusions to 2011-12 ohort	Adjusted 2011-12 cohort
Pell Grant recipients	8	34			84
Non-Pett "Grid ntt" " recipients	1	72			172
		2011-12 cohort		Exclusions to 2011-12 cohort	

			2020 AIII	uai Neport i oiiii		
Grant recipients	5				0	0
Non-Pell Grant recipients	12				0	0
	Adjusted 2011-12 Cohort	Certificates	Associate's	Bachelor's	Total number awarded by your institution	Percent of adjusted cohort that received an award from your institution
Pell Grant recipients	333			182	182	54.65
Non-Pell Grantt recipienftsts	610			243	243	39.84
	Adjusted 2011-12 Cohort	Certificates	Associate's	Bachelor's	Total number awarded by your institution	Percent of adjusted cohort that received an award from your institution
Pell Grant recipients	84			41	41	48.81
Non-Pell Grant recipients	172			63	63	36.63
	Adjusted 2011-12 Cohort	Certificates	Associate's	Bachelor's	Total number awarded by your institution	Percent of adjusted cohort that received an award from your institution
Pell Grant recipients						

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Samatht recipients	84			53	53	63.10
Non-Pell Canarttt Federaless	5 4327			851	85 42	49.42
	Adjusted apo11122 €ohtort ²tfic	€ertificates ± sociate's cates ¬tal	Associate's ±	Bachelor's ±	numbleer êrandeld by your iestitution	Pestedn obialter"s tal

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				al Nepolt i oilli		
Grant recipients	5			2	2	20.00
Non-Pell Grant recipients	12			4	4	33.33
	Adjusted 2011-12 Cohort	Certificates	Associate's	Bachelor's	Total number awarded by your institution	Percent of adjusted cohort that received an award from your institution
Pell Grant recipients	333			208	208	62.46
Non-Pell Grant recipients	610			423	423	69.34
	Adjusted 2011-12 Cohort	Certificates	Associate's	Bachelor's	Total number awarded by your institution	Percent of adjusted cohort that received an award from your institution
Pell Grant recipients	84			57	57	67.86
Non-Pell Grant recipients	172			95	95	55.23
	Adjusted 2011-12 Cohort	Certificates	Associate's	Bachelor's	Total number awarded by your institution	Percent of adjusted cohort that received an award from your institution
Pell Grant recipients	809	0	0	450	450	55.62
Non-Pell Grant recipients	1414	0	0	883	883	62.45

Numw

		Number still enneled at your institution	Number who estiblided at another institution	Number of students whose subsequent enrollment status is unknown	Total humber who did not award from your institution av	Percent that did not receive an awaled but arstisution nrolled exaction your institution or enrolled at another attitution 1."
Billacine ing el	Pelar CamprS UR requipéentss	4	117	88	204	1n28tilittuttin
