Category	Credi	ts Category Description	Associated Learning Outcomes	Associated Criteria
Creative Expressic & Appreciation	on 3	This requirement provides an opportunity to develop an informed appreciation of the aesthetic and formal properties of the performing, visual, or literary arts. Courses in this category will foster an understanding of these works within the broader context of human life and culture.		Courses will examine the nature of creativity, including imaginative, intuitive, and innovative thinking Courses will foster the critical study of artworks based on the consideration of their history, their cultural contexts, and their aesthetics Courses will expose students to strategies and skills of creation within the domain of a performing, visual, or literary art

Personal	Growth	&
Responsi	bility	

Courses in this category will provide students with the opportunity to demonstrate increased ethical understanding of how their physical, spiritual, emotional, social, environmental, intellectual, financial and/or occupational habits and behaviors impact their personal well-being and their community throughout their life-

- 1. Foundations and Skills for Lifelong
- 2. Ethical Reasoning
- 3. Information Literacy
- 1. Courses must provide the opportunity for students to articulate and reflect on any three of the eight dimensions of personal growth and wellness

Written Communication (Level II) This course is designed to enable the student to understand the interrelationship between research and practice. Emphasis is placed on the examination of research methodology, the critical appraisal of published research, and the integration of research into evidence-3 based practice. The course builds on previous major coursework that will develop a potential capstone project proposal. Students will identify an issue or area of practice of interest, conduct a literature review, write a proposal and present it in class. Limited to sal and present

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