

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2023**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2023.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year men who applied	1530
Total first-time, first-year women who applied	3322
Total first-time, first-year another gender who applied	0

First-Time, First-Year Student Admits	Total
Total first-time, first-year men who were admitted	1450
Total first-time, first-year women who were admitted	3187
Total first-time, first-year another gender who were admitted	0

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year men who enrolled	305
Total part-time, first-time, first-year men who enrolled	8
Total full-time, first-time, first-year women who enrolled	488
Total part-time, first-time, first-year women who enrolled	9
Total full-time, first-time, first-year another gender who enrolled	0
Total part-time, first-time, first-year another gender who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2023

First-Time, First-Year Student Applicants	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year who applied					0
Total first-time, first-year who were admitted					0
Total first-time, first-year who enrolled					0

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting list?

Yes	No
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If yes, please answer the questions below for **Fall 2023** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

Is your waiting list ranked?

Yes	No
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If yes, do you release that information to students?

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Do you release that information to school counselors?

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C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Required	Recommended
Total academic units	17	
English	4	
Mathematics	4	
Science	3	
Of these, units that must be taken	3	
Foreign language	2	
Social studies	1	
History	1	
Academic electives	2	
Computer Science		
Visual/Performing Arts		
Other (specify)		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students

Open admission policy as described above for most students, but--
selective admission for out-of-state students

selective admission to some programs7u4r dl64 l27 T4 TDF72.6 405.72 32(canceled39h v-43.9683 -1.2698 TDI.122icaschool642.72 (High school diplocfeeral (other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.

Academic	Very Important	Important	Considered	Not
Rigor of secondary school record	X			
Class rank				X
Academic GPA	X			
Standardized test scores			X	
Application Essay			X	
Recommendation(s)			X	
Nonacademic	Very Important	Important	Considered	Not
Interview				X
Extracurricular activities				X
Talent/ability			X	
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Volunteer work				X

Work experience	X	
Level of applicant's interest	X	
		X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies

Entrance exams

Yes	No
X	

C8A

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT			X		
ACT Only					X
SAT Only					X

C8B

C8C

C8D

X Yes
No

C8E

15-Jun24

C9-C12: First-time, first-year Profile

C9

	Percent	Number
Submitting SAT Scores	13%	104
Submitting ACT Scores		



12-17					
6-11					
Below 6					
Totals should = 100%	0.00%	0.00%	0.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	
Percent in top quarter of high school graduating class	
Percent in top half of high school graduating class	
Percent in bottom half of high school graduating class	
Percent in bottom quarter of high school graduating class	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	

Top half + bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

* Report information only for those students from whom you collected high school GPA.
 * If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0			11.68%
Percent who had GPA between 3.75 and 3.99			11.43%
Percent who had GPA between 3.50 and 3.74			12.67%
Percent who had GPA between 3.25 and 3.49			12.42%
Percent who had GPA between 3.00 and 3.24			14.16%
Percent who had GPA between 2.50 and 2.99			28.32%
Percent who had GPA between 2.0 and 2.49			9.32%
Percent who had GPA between 1.0 and 1.99			0.00%
Percent who had GPA below 1.0			0.00%
Totals should = 100%	0.00%	0.00%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

	3.25
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Percent of total first-time, first-year students who submitted high school GPA:

	99.38%
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C13-C20: Admission Policies

C13 Application Fee
 If your institution has waived its application fee for the Fall 2025 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Amount of application fee:	<input type="text" value="\$50.00"/>	
	Yes	No
Can it be waived for applicants with financial need?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

X Same fee
Free
Reduced

Yes

No

X

C14 Application closing date

Yes

No

Date

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

	X
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If "yes," please complete the following:

First or only early decision plan closing date

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First or only early decision plan notification date

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Other early decision plan closing date

--

Other early decision plan notification date

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For the Fall 2023 entering class:

Number of early decision applications received by your institution

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Number of applicants admitted under early decision plan

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Please provide significant details about your early decision plan:

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes	No
X	

If "yes," please complete the following:

Early action closing date

11/15

Early action notification date

1/1

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	X